

Laurie Sherry-Kirk, PhD (c), C. Med
B.A. Soci., MA SJES., PhD. Candidate – School of Social Work, McMaster University
905-937-8433 – 289-696-2162
Email: sherryla@mcmaster.ca

CURRICULUM VITAE

Education

Ph.D. Candidate – School of Social Work, McMaster University, Hamilton, Ontario. Dissertation focus: Indigenous Research Methods in Motion: Exploring Indigenous Child Well-Being Dispute Resolution & the Ethical Space of Engagement

Advanced Educator’s Certificate in Indigegogy – Wilfrid Laurier University Faculty of Social Work Centre for Indigegogy (MSW Indigenous field of Study). Kitchener, Ontario: 2018.

Master of Arts – Social Justice & Equity Studies, Brock University, St. Catharines, Ontario.
M.A. Thesis Title: Indigenous Language Reclamation: The Learner’s Perspective: 2014

Hon. B.A. – First Class Honours: Sociology, Brock University, St. Catharines, Ontario
Graduation: August 1997 – B.A. Thesis Title: A Socialist Feminist Approach To: Analyzing, Comparing and Contrasting Mainstream Treatment Approaches to Family Violence with the Native Approach.

Chartered Mediator (C. Med.) Designation – ADR. Institute of Canada: June 2015.

Professional Certification: Blanket Exercise Facilitator, Kairos Canada – December 14, 2019

Professional Certification: Gladue Report Writer, Justice Institute of British Columbia & the British Columbia Law Society – January, 2014

Professional Certification: Practical Ethics for Working Mediators, ADR Institute of Ontario: Nov. 2013

Professional Certification: Alternative Dispute Resolution: Joint Program - Brock University and York University (Atkinson College). Graduation: April 1999

Professional Certification: Family Mediation: Joint Program - Brock University and York University (Atkinson College). Graduation: April 1999

Professional Certification: Human Rights 101, Ontario Human Rights Commission – August 2014

Professional Certification: Accessibility for Ontarians with Disabilities Act (AODA, 2005).

Professional Certification: Mental Health First Aider – Mental Health First Aid Canada – Dec. 2017

Professional Development:

1. Motivating Change: Strategies for Approaching Resistance – Crisis & Trauma Resource Institute Inc.
2. First Aid/CPR & AED Certification, Level C, Red Cross – Exp. April 30, 2021.
3. Intensive Interpersonal Mediation – St. Stephen’s House: June 2016
4. Psychological First Aid – John Hopkins University, Baltimore, MD

Employment History & Teaching Activities

Equity Officer – CUPE Local 3906, Responsibilities include addressing issues involving equity and discrimination in the workplace, the union and beyond. Promote activism around issues of equity and human rights and work with the CUPE Executive to confront oppressive policies, practices, and behaviours within the Local – April 2020 –April 2022 – CUPE 3906 McMaster University.

Dispute Resolution Practitioner, Solutions by Indigenous ADR/Resolving it Forward, St. Catharines, Ontario – Private Practice

Trauma informed Indigenous dispute resolution consultant and practitioner since 1999, offering on-site & virtual conflict management facilitation, case consultation and educational workshops on a contracted basis. Services provided include:

- Trauma informed Indigenous child well-being services that are holistic in nature and inclusive of Indigenous values and cultural approaches to conflict management, reconciliation and restoration.
- Case analysis consultation
- Workshop and practical skill development and training modules in trauma informed conflict management skills
- Curriculum development in Indigenous approaches to dispute resolution
- Curriculum development in Land based healing approaches
- Work Place conflict management services
- Family mediation services
- Indigenous Youth consultation
- Pre- Indigenous ADR's risk mitigation consultation services
- Formal ADR - Indigenous child protection dispute resolution circle facilitation as an alternative for working through a family plan of care that is trauma informed and intended to mitigate risk while at the same time provide for the safety and well-being of First Nation children who have been or are at risk of being apprehended by Child Services. The overarching goal is to balance safety while at the same time allowing for a child's ongoing connection to his or her Indigenous cultural heritage.
- Safety & Birth Plan Development
- Preparation of reports, memorandums of understanding and child welfare child well-being service plans
- All services are provided on site or virtually.

Trauma Informed Mediator for the Sports Dispute Resolution Centre of Canada

- Provide Trauma informed mediation services to resolve dispute claims in Canadian Sports as requested and on a contractual basis
- Provide educational training in Trauma informed mediation services

Researcher & Gladue Report Writer, Researching it Forward, St. Catharines, Jan. 2014.

As a freelance researcher in private practice, I develop and administer independent research projects that are designed to provide insight into identified areas of client interest. I provide all aspect of the research project including: research proposal writing, evaluation and distillation of relevant literature, data collection and instrument design, the analysis of findings and preparation of the final report including the oral presentation of the results if requested.

I also research and provide Gladue report writing services to legal practitioners who are working with Indigenous people involved in both the criminal and Child welfare system. The skills employed in this process stem from my cultural background, the Gladue Report Writing course I completed in January 2014 at the British Columbia Justice Institute, my Master's degree in Social Justice and Equity Studies from Brock University and my PhD work at McMaster University. To compliment my academic preparation, I completed eight (8) months of professional training in Alternative Dispute Resolution and Family Mediation and I work as an Indigenous Dispute Resolution Facilitator with First Nations parents, child protection workers, legal advisors and various stake holders in both Indigenous and non-Indigenous communities to facilitate a collaboratively based, restorative approach to resolving disputes that arise amid child protection and justice related services impacting Indigenous, Inuit and Métis people.

Conference Facilitator / Indigenous Liaison, “3Voices in Child Welfare”, School of Social Work, McMaster University, Hamilton, Ontario August 2017 – April. 2018

During my employment as a conference facilitator at McMaster University, I served as liaison between the university and Indigenous community. My participation as an advisor on the child welfare conference planning committee ensured that Indigenous perspectives and protocols were culturally respected within the conference planning process.

Aboriginal Recruitment & Student Development Officer, Student Development Centre, Brock University, St. Catharines, Ontario. Contract Position: August – Dec. 2014.

- Liaison between the University and the Native Community
- Provide academic counseling services to students
- Assist in the development, implementation and coordination of the Aboriginal Recruitment Program
- Schedule recruitment visits & orientation sessions.
- Suggest new initiatives, arrange & coordinate special events for large numbers of visitors to campus.
- Deliver presentations & communicate information about admission requirements and Brock University programs and services.
- Travel to various locations across Ontario to encourage Aboriginal student enrollment
- Track budget costs & maintain contact databases

Instructor/Role Play Coach: Managing Conflict in the Workplace, Conflict Management Associates, Niagara Falls, Ontario. June 2004 – Present (contract work).

Research & Curriculum Development Assistant – Indigenous Pathways to Child Welfare, School of Social Work, McMaster University, Hamilton, Ontario. Sept. 2016 – April, 2017.

Research & Curriculum Development: Social Work and the Environment – School of Social Work, McMaster University, Hamilton, Ontario – 2020

Sessional Faculty: Social Justice Responses to Climate Change & the Environment – 4G03/6G03 - McMaster University, Hamilton, Ontario – July – August, 2020.

Curriculum Development & Education Instructor –Indigenous Teacher Development in Adult Education – Tecumseh Centre for Indigenous Research & Education – Faculty of Education Brock University, St Catharines, ON. Jan – April, 2020.

Curriculum Development & Education Instructor – Critical Leadership in Indigenous Education – Tecumseh Centre for Indigenous Research & Education – Faculty of Education Brock University, St Catharines, ON. Sept – Dec. 2019.

Curriculum Development – Transforming Conflict Through Insight Mediation 4G01. School of Social Work, McMaster University, Hamilton, Ontario. May 2019.

Education Instructor – Instructional Strategies: Ways of Teaching & Learning in Aboriginal Adult Education – Tecumseh Centre for Indigenous Research & Education – Faculty of Education Brock University, St Catharines, ON. April – July, 2014.

Education Instructor –Theory and Curriculum Development – Tecumseh Centre for Indigenous Research & Education – Faculty of Education Brock University, St Catharines, ON. Jan. – April 2014.

Education Instructor – Introduction to Aboriginal Adult Education – Tecumseh Centre for Indigenous Research & Education – Faculty of Education Brock University, St Catharines, ON. Sept – Dec. 2013.

Teaching Assistant: Social Work with Groups – 4F03: School of Social Work, McMaster University, Hamilton, Ontario. Jan. 2019 – April 2019 & Jan. 2021 – April 2021.

Teaching Assistant: Social Welfare: Practice Implications & Advocacy – 4Z33: School of Social Work, McMaster University, Hamilton, Ontario. Jan. 2018 – April 2018.

Teaching Assistant: Social Change: Social Movements & Advocacy – 4J03: School of Social Work, McMaster University, Hamilton, Ontario. Jan. 2018 – April 2018.

Teaching Assistant: Social Work with Indigenous People – 4103: School of Social Work, McMaster University, Hamilton, Ontario. Sept. 2017 – Dec, 2017.

Teaching Assistant: Intro to Child Welfare Practice – 4W03, School of Social Work, McMaster University, Hamilton, Ontario. Jan. 2017 – April, 2017.

Teaching Assistant: SW10A6 – Intro to Social Work, School of Social Work, McMaster University, Hamilton, Ontario. Sept. 2015 – April, 2016.

Teaching Assistant: SOCI 3P67 – Crime and the Media, Department of Sociology, Brock University, St. Catharines, Ontario. January, 2014 – April, 2014.

Graduate Student Teaching Assistantship: SOCI 2P12 – Qualitative Research Methods, Department of Sociology, Brock University, St. Catharines, Ontario. January, 2012 – April, 2012.

Graduate Student Teaching Assistantship – SOCI 3P70 – Social Justice Research Methods, Department of Sociology, Brock University, St. Catharines, Ontario. September, 2011 – December, 2011.

Graduate Student Teaching Assistantship: SOCI 3P70 – Social Research Methods, Department of Sociology, Brock University, St. Catharines, Ontario. January, 2011 – April, 2011.

Computer Lab Instructor/Teaching Assistant: SOCI 2F10 – Quantitative Research Methods, Department of Sociology, Brock University, St. Catharines, Ontario. September, 1998 – April 1999.

Computer Lab Instructor/Teaching Assistant: SOCI 3P12 – Qualitative Research Methods, Department of Sociology, Brock University, St. Catharines, Ontario. January 1998 – April 1999.

Computer Lab Instructor/Teaching Assistant: SOCI Quantitative and Qualitative Research Methods, Department of Sociology, Brock University, St. Catharines, Ontario. September, 1997 – April, 1998.

Research Contributions

Sherry-Kirk, Laurie A. “Transcending Institutional Boundaries through Tribal Based Research: An Indigenous Methodology in Motion” in Hart, M. (Ed.), Winnipeg: MA, Fernwood Publishing, Proposed date of release - Dec. 2022.

Sherry-Kirk, Laurie A. Indigenous Language Reclamation: The Learner’s Perspective.” Master of Arts Thesis, Brock University, Dept. of Social Justice & Equity Studies, 2014. Print

Sherry, Laurie A. A Socialist Feminist Approach to Analyzing, Comparing and Contrasting Mainstream Treatment Approaches to Family Violence with the Native Approach. Honours Thesis, Brock University, Dept. of Sociology, 1997. Print.

Sherry-Kirk, L. & Bomberry, S. Program Evaluation: National Addictions Awareness Week Campaign 2000, Nechi Training, Edmonton, AB. Research & Health Promotions Institute, presented March 31, 2001. Print.

Researcher/Report Writer: “The Aboriginal University Experience: A Case Study at Brock University”, Student Learning Services, Brock University, St. Catharines, Ontario, March 2014.

Research Ethics Reviewer: Aboriginal Research Ethics Advisory Circle, Brock University, St. Catharines, Ontario. January, 2011 – 2014.

Indigenous Advisor – Mother Risk Commission, Toronto, Ontario, July – Sept. 2017.

Guest Panelist – Ontario Public Interest Research Group, Brock University, St. Catharines, Ontario. May, 2011 – May, 2014.

Aboriginal Education Council Member – Master’s Student Representative, Brock University, St. Catharines, Ontario. October, 2012 – May 2015.

Social Justice Research Council Member, Social Justice Centre, Brock University, St. Catharines, Ontario. January, 2011 – April, 2011.

Conferences & Invited Presentations

Sherry-Kirk, Laurie (2022), Workshop – Truth & Reconciliation: **A Treaty Teach-In**. Fundamental for establishing respectful and meaningful reconciliation is an ongoing commitment to build trusting relationships through the recognition and upholding of treaty agreements that are fundamental to Canada's cultural heritage. So that learners can understand at a deeper level their own roles and responsibilities within these agreements and why the TRC refers to reconciliation as the healing of broken historical trust. This Teach-In session will share teachings associated with the Dish with one Spoon Wampum agreement and the Two Row Wampum as representing Canada's early signing of treaties entered before the formation of Canada as a country. North York Community Services employee development, North York, ON., May 16, 2022.

Sherry-Kirk, Laurie (2022), **Invited Speaker – Using an Indigenous Trauma Informed Approach to Mediating Harassment & Abuse Cases in National Sports**. As mediation professionals we have an ethical obligation to do no harm in the carrying of our practice. When it comes to mediating allegations of abuse and maltreatment, understanding the impact that trauma has on people's capacity to participate fully in a mediation session is critical for people who are experiencing the negative impact of trauma, so that assistance can be provided while navigating the mediation process. The complexity and implications stemming from trauma are imbricated and multifaceted. During today's session you will be exposed to a basic understanding of the nature and impact of trauma on the brain, the bearing that trauma has on people's ability to participate in the mediation process and basic tips for identifying & assisting parties. Canadian Sports Dispute Resolution Centre - Arbitration and Mediation Professional Development Workshop, Sports Dispute Resolution Centre of Canada, Montreal, CA, Jan. 13, 2022.

Sherry-Kirk, Laurie (2021), **Keynote Speaker – National Reconciliation Day –Trust & Treaties – Why it Matters**
A key theme that appears repeatedly throughout the TRC's calls for action is the idea that reconciliation represents the healing of a broken trust. The early signing of treaties amongst First Nations on Turtle Island can be traced back well before the formation of Canada as a country. This presentation provided insight into how nation to nation relations were formalized amongst the First Peoples through the formal signing of treaties and ceremonial protocols that included the presence of spirit and the intent to respect all signing partners as equals. In today's discussion we will consider these historical relationships, how treaties represent the first law for entering into peaceful agreements on an equal Nation to Nation relationship with newcomers to Indigenous territories and people's inherent responsibilities to Turtle Island, a First Nations traditional territory that is now commonly referred to as Canada. Virtual Speaker Series: Aviva Insurance Canada – National Reconciliation Day employee conference, Ottawa, ON., Sept. 28, 2021.

Sherry-Kirk, Laurie (2021), **Invited Speaker –Mediating Harassment & Abuse Cases**. Participants in the sport system are increasingly turning to mediation to resolve allegations of maltreatment. This session examined the conditions necessary for mediation to be a safe and effective mechanism for the resolution of harassment and abuse allegations in sport settings and explore various considerations for facilitating successful outcomes in these contexts. Canadian Sports Dispute Resolution Centre - Arbitration and Mediation Conference, Sports Dispute Resolution Centre of Canada, Montreal, CA, May 8, 2021.

Sherry-Kirk, Laurie (2021), **Virtual Presentation – Policy & Procedural Guidelines for addressing Harassment & Gender based Violence in the Unpaid Workspace**. CUPE Local 3906 GMM. McMaster University, March 19, 2021.

- Sherry-Kirk, Laurie (2020), **Virtual Panel Presentation** –Equity, Diversity & Inclusion in the Mediation Process: Challenges and Solutions. ADRIO Diversity Panel Discussion, ADR Institute of Ontario. Dec. 15, 2020.
- Sherry-Kirk, Laurie (2020) – **Panel Presentation** – Organized by Laurie Sherry-Kirk this panel presentation featured six emerging Indigenous adult educators discussing grassroots, community-based curriculum projects that align with their unique ancestral values and spiritual beliefs, and those of the communities they serve. Panelists are students of the Aboriginal Adult Educator’s B Ed Program at Brock University. Social Justice Forum, Brock University St Catharines ON - Feb. 1, 2020.
- Sherry-Kirk, Laurie (2019), **Presentation** – Presencing, Indigenous Research Methodologies. Native American Association of Indigenous Studies Conference (NAISA), University of Waikato, Hamilton, New Zealand. June 20, 2019.
- Sherry-Kirk, Laurie (2019), **Presentation** – Indigenous Decolonial Research in Motion. International Congress of Qualitative Inquiry, University of Illinois, Champaign-Urbana, IL. May 18, 2019.
- Sherry-Kirk, Laurie (2019), **Workshop** – Anti-Oppressive Practice with Indigenous People – Ontario Association of Children’s Aid Societies (OACAS)
- Sherry-Kirk, Laurie (2018), **Workshop** – Arts Based Experiential Learning Workshop, This artistic experiential workshop provides a unique cultural context for youthful learners to actively explore their own potential for understanding our unique roles and responsibilities for honour our gifts, while at the same time constructing a traditional Haudenosaunee Corn Husk Doll as a reminder of our teaching and learning together. Niagara Peninsula Aboriginal Area Management Board (NPAAMB) Opportunity Knocks Career Conference, White Oaks Resort & Spa, Niagara on the Lake, Dec. 14, 2018.
- Sherry-Kirk, Laurie (Jan. & Oct. 2018, Jan. 2019), **Workshop** – Youth Empowering Youth through Indigenous Circle Work. This workshop provided hands on practical learning to provide Indigenous youth with traditional and practical skills for doing circle work within remote Indigenous communities. Live Different is an organization that seeks to address the overrepresentation of Indigenous youth suicide through pairing of art and Indigenous circle work. Live Different, Hamilton, Ontario, January 2018 and also September 4, 2018.
- Sherry-Kirk, Laurie (2018), **Workshop** – Haudenosaunee Corn Husk Doll Making & Collaborative Engagement with Indigenous teachings. Celebration of Nations, First Ontario Performing Arts Centre, St Catharines, ON – September 8, 2018.
- Sherry-Kirk, Laurie (2018), **Presentation** – Embracing the Art circle to Empower Indigenous Youth, 3Voices Child Welfare Conference Series 1. School of Social Work, McMaster University, Hamilton, Ontario, Feb. 22, 2018.
- Sherry-Kirk, L., Mohammed, R., Harley, JJ. (2018), **Chair of the Bridging our Practice – Artistic Community Engagement Project**. 3 Voices Child Welfare Conference Series 1. School of Social Work – McMaster University, Hamilton, ON, Feb. 22 – 23.
- Sherry-Kirk, Laurie (2017), **Guest Lecture** – Embracing the TRC’s Call to Action: Facilitating Settler Understandings of Intergenerational Trauma & the Role of Child Welfare –

- SW4X03 – Social Work with Families, McMaster School of Social Work, Hamilton, Ontario, Oct. 24, 2017.
- Sherry-Kirk, Laurie (2017), **Guest Lecture** –Indigenous Dispute Resolution: Placing Children at the Centre – SW4103 – Child Welfare Practice Level One, McMaster School of Social Work, Hamilton, Ontario, Nov. 19, 2017.
- Sherry-Kirk, Laurie (2018), **Guest Lecture** – Historical & Contemporary Indigenous Protest – 4J03 – Social Change: Social Movements & Advocacy, McMaster School of Social Work, Hamilton, Ontario, Feb. 1, 2018.
- Sherry-Kirk, Laurie (2017), **Presentation** Building Capacity Within/Supporting Learner Engagement: Culturally Responsive Pedagogy & Indigenous Approaches to Dispute Resolution - 2017 S'TENISTOLW Indigenous Adult and Post-Secondary Education Conference, The Centre for Indigenous Education & Community Connections, Camosun College Lkwungen & WSANE~C Territories, Victoria, BC, August 23, 2017.
- Sherry-Kirk, Laurie (2017), **Guest Lecture** – Intergenerational Trauma and the Child Welfare System – Social Work with Families, McMaster School of Social Work, Hamilton, Ontario, Feb. 7, 2017.
- Sherry-Kirk, Laurie (2017), **Guest Lecture** –Indigenous Dispute Resolution and the Child Welfare System Child Welfare Practice Level One, McMaster School of Social Work, Hamilton, Ontario, Feb. 15, 2017.
- Sherry-Kirk, Laurie (2016), **Workshop** - Lateral Violence in the Indigenous Work Space: Generating Awareness and Creating Solutions – Brock University Student Success Centre, Brock University, St. Catharines, Ontario, Dec. 12, 2016.
- Sherry-Kirk, Laurie, (2016), **Presentation** - Building Internal Capacity: An Indigenous Approach to Dispute Resolution Curriculum Development – Provincial Child Protection ADR Symposium, Toronto, Ontario, Nov. 14, 2016.
- Sherry-Kirk, Laurie, (2016), **Presentation** - Aboriginal Approaches to Dispute Resolution: Transforming Respectful Relations Amongst Indigenous People – CASWE – Energizing Social Work Communities: Bridging Passion, Theory, Research and Practice – Congress of the Humanities and Social Sciences, June 1, 2016.
- Sherry-Kirk, Laurie (2014), **Presentation** “Applying Gladue Principles stemming from Section 718 (e) 2 of the Canadian Criminal code to Bill 210 and the Ontario Child Welfare Act”, Conference: Legal and Social Justice – Aboriginal Approaches to Alternative Dispute Resolution Conference, Four Points by Sheraton, Thorold, Ontario, March 29, 2014.
- Sherry-Kirk, Laurie (2014), **Presentation** “Transcending Institutional Boundaries through Tribal based Research” 31st Annual Qualitative Analysis Conference, Brescia University College in London, Ontario, Canada June 26, 2014.
- Sherry-Kirk, Laurie (2014), **Keynote** “Best Practices and Strategies to Enhancing Educational Experiences for Aboriginal Students”, Ontario Native Counsellors Association, Toronto, Ontario, March 7, 2014.

Sherry-Kirk, Laurie (2013), “Sharing our Research”, CHRW 94.9 FM Radio, **Interview Guest** – Smoke Signals Radio Program, London, Ontario, July 28, 2013.

Sherry-Kirk, Laurie (2013), “Learning for the Learner”, Deshkan Ziibi Ontario Native Women’s Association – **Panel Discussion** “Our Earth Mother, Our Missing sisters / ethi’nistenhaOhontsia”, London, Ontario, June 22, 2013.

Sherry-Kirk, Laurie (2013), **Presentation** “Employing the Medicine Wheel as Method”, - Indigenous Language and Education Conference, Northern Arizona University, June 3 – 4, 2013.

Sherry-Kirk, Laurie (2013), **Presentation** “Story Telling as Ontology” – 9th Annual Storytellers Conference – Decolonization through Tradition, University of Buffalo, April 12-13th 2013.

Sherry-Kirk, Laurie, (2013), **Presentation** Indigenous Ontology – “Silent No More”. Mapping New Knowledges, Brock University, St. Catharines, ON. April 10, 2013.

Sherry-Kirk, Laurie, (2013), **Presentation** Reclaiming an Indigenous Ontology. 3rd Annual International Conference on Language Documentation & Conservation “Sharing Worlds of Knowledge”, University of Hawaii, Honolulu, Hawaii. March 2, 2013.

Moderator – Stabilizing Indigenous Languages Symposium, University of New Mexico. May 2011.

Examining the Pedagogical Potential of Aboriginal Hip to Resist Diabetes in Aboriginal Youth. Niagara Social Justice Forum. April 8, 2011.

Scholarships & Awards

- Harvey Longboat Award of Excellence, McMaster University, May 2019.
- Doctoral Scholarship, Social Science and Research Canada Grant (SSHRC), May 2016 - 2020
- Ontario Graduate Scholarship, Sept. 2015
- Jack M. Miller Excellence in Research Award 2013 – 14.
- Tecumseh Centre Graduate Scholarship, Brock University, 2013.
- President’s Surgite Award Recipient, Brock University, 2012.
- Joseph-Armand Bombardier Canada Graduate Master’s Scholarship, Social Science and Research Grant (SSHRC), May 2011
- Dean of Graduate Studies Research Fellowship, Brock University, 2011.
- Aboriginal Student Achievement Award, Brock University, 2011.
- Excellence Scholarship, Dean of Graduate Studies, Brock University, 2010.
- Entrance Scholarship, Dean of Graduate Studies, Brock University, 2010

Volunteerism & Committee Involvement

- Sexual Violence & Prevention Task Force Member – McMaster University – current
- Equity Officer – CUPE 3906 – McMaster University – current
- Chair of the Equity Action Committee – CUPE 3906 – current
- CUPE Ontario Women’s Caucus on Gender Based Violence in the Union

- Blanket Exercise Facilitator – Karios Canada
- Circle Trainer for Indigenous Youth Empowerment Project – Live Different, Hamilton, Ontario. Jan. 2018, Oct. 2018, Jan. 2019.
- Reviewer for CASWE at Congress 2019;2020;2021
- Performance Chair - Sing Niagara Women's Acapella Chorus Oct. 2018 - ongoing
- Anti-Oppressive Education Committee member Sept. 2016 - April 2018
- Indigenous Circle of Social Work – Sept. 2016 – present
- Incoming PhD. – Reader – School of Social Work – Winter 2017
- Incoming Indigenous BSW Committee Review Member – 2016, 2017, 2018
- Member of the Indigenous/Settler Relations and Decolonization Research Cluster, McMaster University Dept. of Sociology
- PhD Student Rep. Social Science Faculty Committee – McMaster University
- Cultural Hostess: Walking with Our Sisters Exhibit – Six Nations Gathering Place, Ohsweken, ON – Nov. 15 & Nov 21, 2017
- Grant Proposal Writing Committee member – Niagara Regional Native Centre, Niagara on the Lake, Ontario
- Field Survey Administration Team member – 2018 Point-In-Time Connection Homeless needs assessment initiative.
- Committee Member – Paddle for Peace on the Niagara River Watershed; June – Sept 2019

Professional Memberships

Inducted into the Beta Gamma Sigma – 2007
 Canadian Sociological Association – 2010
 Member of the Aboriginal Financial Officers Association – 2010
 ADR Institute of Canada – 2013
 ADR Institute of Canada Charter Mediators Association (2014)
 Ontario Association of Social Workers – 2015
 Canadian Association for Social Work Education – 2016
 Mental Health First Aid Canada - 2017